

# YEAR 9

Weeks commencing 6<sup>th</sup> + 13<sup>th</sup> March 2023

Subject

Lesson and Resources

Notes / Extension Task

## CORE SUBJECTS

ENGLISH

Here are the links to the English Studies for this half-term:-

[Romeo and Juliet Continuity of Learning Booklet - January 2023 - Word version](#)

[Romeo and Juliet Continuity of Learning Booklet - January 2023 - PDF version](#)

MATHS

Lesson 1

Expected outcomes **M206**

Lesson 2

Frequency trees **Sparx: U280**

Complete the questions at all levels.

When finished, follow this link and answer the questions.

[Frequency trees](#)

Lesson 3

Sample space diagram **Sparx: M718**

Complete the questions at all levels.

When finished, follow this link and answer the questions

[Sample space diagrams](#)

Lesson 4

Venn diagrams **Sparx: M829**

Complete the questions at all levels.

[Sparx - How to Use](#)

Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:





And then search for the relevant task in the Search bar:

Search for topics:	Your curriculum:
<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>

Use the videos for support as you answer the questions.

Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

Subject	Lesson and Resources	Notes / Extension Task
MATHS	<p><u>Lesson 5</u> Venn diagrams Follow this link and answer the questions <a href="#">Venn diagrams</a> <a href="#">Answers</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 6</u> Solving one step equations <b>Sparx: M707</b> Follow this link, watch the video by pressing the red button and answer question 1. Click the tick at the bottom to check your answers. <a href="#">Solving equations</a></p>	
	<p><u>Lesson 7</u> Solving two step equations <b>Sparx: M509</b> Follow this link, watch the video by pressing the red button and answer questions 2, 3 and 4. Click the tick at the bottom to check your answers. <a href="#">Solving equations</a></p>	
SCIENCE	Lesson 1 – <b>Matter</b> – Density	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link &gt; <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a></li> <li>2. Click on KS 3 Science &gt;</li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> </ol> <p>Select Lesson video/expand screen</p>
	Lesson 2 – <b>Matter</b> – Diffusion	
	Lesson 3 – <b>Matter</b> – Pressure in a liquid	
	Lesson 4 – <b>Matter</b> – Hydraulics	
	Lesson 5 – <b>Matter</b> – Floating and sinking	
	Lesson 6 – <b>Matter</b> – Atmospheric pressure	

# YEAR 9

Weeks commencing  
6<sup>th</sup> + 13<sup>th</sup> March 2023

**Subject**

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## FOUNDATION SUBJECTS

**ART**

During this term we have been doing a project about Conflict and war

1. Today I would like you to open a word or powerpoint presentation
2. Research John Piper and copy two images of war ruins.
3. Find 2 images of war in internet and add them to your presentation.
4. now in a piece of paper, copying the images, combine them into one image and add colour in the style of John Piper. you can use any media to add colour.
5. Write your full name and your class

Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

**DRAMA**

Read the attached scene from Too Much Punch for Judy. In the scene, Judy and Jo in the club. Design a costume for one of the characters and then draw the set. The set is what the stage would look like to make it feel like a club. What furniture would you have? Label your design and make sure you state where the audience are. [Too Much Punch for Judy by Mark Wheeler.docx](#)

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>FRENCH</b></p>	<p>Here are the topics that we are studying this term:</p> <p><b>Relationships with family and friends</b></p> <ul style="list-style-type: none"> <li>- Food and Meals</li> <li>- World Cuisine</li> <li>- Celebrations / Festivals</li> </ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Celebrations and festivals</a>  <a href="#">Free time activities</a>  <a href="#">Food/Meals</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Then go to Quizlet and revise the vocabulary set.</li> <li>4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Quizlet</b> - Join your Year 9 French group here:</p> <p><a href="#">9X/FR1 – Miss Jones</a>  <a href="#">9X/FR2 – Mrs Routley</a>  <a href="#">9X/FR3 – Mrs Routley</a>  <a href="#">9X/FR4 – Miss Castro</a></p> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</li> </ol>

Subject	Lesson and Resources	Notes / Extension Task
<p><b>GEOGRAPHY</b> (for lessons upto Easter break)</p>	<p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a> And then go to GEOGRAPHY- YEAR 9- UNIT 2- CLIMATE CHANGE and complete lessons:</p> <p><b><u>Week beginning 20<sup>th</sup> February and 27<sup>th</sup> February:</u></b></p> <p>L1- What evidence do we have to show that the climate is changing? L2- What are the natural causes of climate change? L3- What is the greenhouse effect?</p> <p><b><u>Week beginning 6<sup>th</sup> March and 13<sup>th</sup> March:</u></b></p> <p>L4- What are the possible effects of climate change? L5- How could climate change affect Bangladesh? L6- Why are the future predictions about climate change uncertain?</p> <p><b><u>Week beginning 20<sup>th</sup> March and 27<sup>th</sup> March:</u></b></p> <p>L7- How can humans adapt to climate change? L8- How has Bangladesh adapted to the threat of climate change? L9- How can humans mitigate the effects of climate change?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p><b>HISTORY</b></p>	<p><a href="https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289">https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289</a></p>	<p>You will need a pen and your book or a piece of lined paper.</p> <p>Open the link. Start the video and complete all instructions. You can pause the video if you need to.</p>

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<b>MUSIC</b>	Read the worksheet <a href="#">Jazz.pdf</a> and answer the questions.	
<b>RELIGIOUS STUDIES</b> <i>(all lessons up until end of term)</i>	<a href="#">Lesson: Prejudice and discrimination based on race   Teacher Hub   Oak National Academy (thenational.academy)</a> <a href="#">Lesson: The role of Women in Christianity   Teacher Hub   Oak National Academy (thenational.academy)</a>	Notes: 1. Open the link and complete the lesson, pause the video as and when needed.
<b>SPANISH</b>	Here are the topics that we are studying this term:  <b>The World around us</b>  <ul style="list-style-type: none"> <li>- Food and Meals</li> <li>- World Cuisine</li> <li>- Celebrations / Festivals</li> </ul> Revise these topics here on BBC Bitesize:  <a href="#">Celebrations and festivals</a> <a href="#">Free time activities</a> <a href="#">Food/Meals</a>	<b>Notes:</b> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Then go to Quizlet and revise the vocabulary set.</li> <li>4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <b>Quizlet</b> - Join your Year 9 Spanish group here:  <a href="#">9Y/SH1 – Miss Castro</a> <a href="#">9Y/SH2 – Miss Lee</a> <a href="#">9Y/SH3 – Mrs Routley</a> <a href="#">9Y/SH4 – Miss Jones</a> <a href="#">9Y/SH5 – Miss Castro</a> <a href="#">9X/SH5 – Miss Lee and Miss Jones</a>  <b>Homework / Extension tasks:</b>  <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>